

Example Individual Education Plan or Additional Needs Plan

Name	
------	--

Strengths and Special Educational Needs	<p>Strengths: Enjoys playing with others, very creative and imaginative.</p>	<p>Needs: Dyslexic tendencies, finds phonics hard, general reading and writing difficulties</p>
---	---	--

Targets	To be able to make one level of progress in the school reading scheme by the October half term
---------	--

In-class support strategies	<p>Use large, clear fonts in all computer work Do not ask to read out loud in class Check understanding when reading instructions Teach new spellings as whole words as well as phonically Use dyslexia friendly settings on white board (beige background, Comic Sans or Open Dyslexia font) Provide appropriate easy-read versions of text Check work for content, not just spellings Seat at the front of class Provide handouts with key points, rather than asking to copy from the board Provide personalised spelling dictionary</p>
-----------------------------	--

School interventions	Small group reading support group 3 times a week in the morning
----------------------	---

Who else is involved?	SENCO and Mrs SEN Assistant is involved
-----------------------	---

Date of last review	June 2020
---------------------	-----------

School staff responsible for plan	Mrs SENCO
-----------------------------------	-----------