

# Mental Health and Wellbeing Resources for Teachers and Teaching Staff

June 2021

#### Contents

| Summary   | 3  |
|---|----|
| Mental health and wellbeing resources for teachers and teaching staff             | 4  |
| If a student needs urgent advice or support                                       | 4  |
| General mental health and wellbeing support, building resilience and staying well | 6  |
| Bereavement   | 8  |
| Bullying  | 8  |
| Not being able to socialise with friends and family                               | 9  |
| Staying safe online   | 11 |
| Sleep problems  | 11 |
| Transitions   | 12 |
| Vulnerable children   | 13 |
| Mental health and wellbeing resources for children and young people               | 14 |
| If you need urgent advice or support  | 14 |
| General mental health and wellbeing support, building resilience and staying well | 16 |
| Bereavement   | 17 |
| Bullying  | 17 |
| Sleep problems  | 18 |
| Transitions   | 18 |
| Vulnerable children   | 20 |

#### Summary

This publication provides non-statutory guidance from the Department for Education. It has been produced to help teachers and teaching staff in schools, colleges and FE providers with sources of mental health and wellbeing support to assist them to get the help and support they may need in response to any feelings they are experiencing as a result of COVID-19.

We know that children and young people may be experiencing a variety of feelings in response to the COVID-19 outbreak such as anxiety, stress or low mood. It is important to understand that these are normal responses to an abnormal situation. We have put together some useful links and sources of support to help teachers and teaching staff to assist children and young people so that they can get the advice and help they need.

We have also developed a list for you to provide children and young people with sources of support to assist them to get the help they may need in response to any feelings they are experiencing due to COVID-19. You can adapt this list to suit individual needs.

## Mental health and wellbeing resources for teachers and teaching staff

Many children and young people may be experiencing a variety of emotions in response to the COVID-19 outbreak such as anxiety, stress or low mood, and we know that during the pandemic, education staff have been doing all they can to support their pupils' and students' mental health and wellbeing.

To help staff navigate the resources available to them, we have pulled together some useful links and sources of support to ensure their pupils' and students' get the advice and help they need. We have also provided a <u>list of resources</u> for you to pass on to your pupils and students to enable them to seek support on a range of issues independently if they would like to. You can adapt this list to suit individual needs and put it into your own school or college template so it's in a format pupils and students are used to.

Teachers and teaching staff should also prioritise looking after your own wellbeing and mental health. Every Mind Matters campaign <u>self-care tool</u> offers free online action plan, approved by the NHS, that offers simple steps you can take to care for your own mental health. The tool can help to deal with stress and anxiety, boost mood, improve sleep quality and take control of your wellbeing.

Schools are encouraged to continue referring to their local children and young people's mental health services (CYPMHS) where needed. CYPMHS are continuing to operate and in many cases are providing support remotely. Children and young people or their parents or carers can also contact their GP or refer to NHS 111 online. Local CYPMH services will also have information on access on their websites, many offer self-referral or single points of access.

Please note, the resources and any associated products have not been produced or quality assured by DfE. Schools should always assess resources produced by external agencies carefully to ensure they are factually accurate, age appropriate, and in line with your school's legal duties in relation to political impartiality.

#### If a student needs urgent advice or support

| Summary of support  | Contact<br>details                   | Link  | Age range      |
|---|--------------------------------------|---|----------------|
| <b>BEAT's Youthline</b> offers<br>support to children and<br>young people with an eating<br>disorder. | Website,<br>online chat<br>and phone | Beat Eating<br>Disorders Helpline<br>BEAT: Worried<br>about a Pupil | All age groups |

|   | [   |   | 1              |
|---|---|---|----------------|
|   |   | <u>School Staff –</u><br>training courses   |                |
|   |   |   |                |
|   |   | Or 0808 801 0711  |                |
| ChildLine is the UK's free,<br>confidential helpline for<br>children and young people.<br>They offer advice and<br>support, by phone and<br>online, 24 hours a day.<br>Teachers can signpost to<br>ChildLine.   | Phone,<br>website<br>and online<br>1-2-1 chat | <u>Childline</u> or call<br>0800 1111   | All age ranges |
| Educational Action<br>Challenging Homophobia<br>(EACH) offers advice and<br>support online and through<br>their freephone Helpline for<br>children experiencing<br>homophobic, biphobic or<br>transphobic bullying or<br>harassment.                                      | Website<br>and phone                          | EACH: School and<br>college training or<br>call 0808 1000 143<br>open Monday to<br>Friday 10am to<br>5pm.   | All age ranges |
| <b>MindEd</b> a free<br>educational resource from<br>Health Education England on<br>children and young people's<br>mental health. Now includes<br>a Coronavirus Staff<br>Resilience Hub with materials<br>on peer support, stress, fear<br>and trauma and<br>bereavement. | Website                                       | <u>MindEd Resilience</u><br><u>Hub</u><br>(mindedhub.org.uk)  | All age groups |
| Papyrus (Prevention of<br>Young Suicide) provides<br>advice and support for<br>professionals supporting<br>young people who feel like<br>they want to take their own<br>life, through online support<br>and resources.  | Website,<br>phone and<br>text                 | I'm A Professional  <br>Papyrus UK  <br>Suicide Prevention<br>Charity (papyrus-<br>uk.org)<br>HOPELineUK,<br>0800 068 41 41<br>Text on 07786 209<br>687 | All age groups |
| Samaritans are an<br>organisation you can ring at<br>any time of the day or night.<br>Teachers can signpost<br>Samaritans.  | Phone or<br>email                             | Call 116 123<br>Email<br>jo@samaritans.org  | All age groups |

## General mental health and wellbeing support, building resilience and staying well

| Summary of support   | Contact<br>details | Link  | Age range      |
|--|--------------------|---|----------------|
| Anna Freud National<br>Centre for Children and<br>Families provides support to<br>schools, colleges and<br>education professionals<br>through online advice,<br>guidance and resources.<br>Schools in Mind is a free   | Website            | <u>Mental Health</u><br><u>Resource for</u><br><u>Schools &amp;</u><br><u>Colleges   Anna</u><br><u>Freud Centre</u>  | All age groups |
| network for education<br>professionals which shares<br>practical, academic and<br>clinical expertise about<br>mental health and wellbeing<br>in schools and FE colleges.   |                    |   |                |
| <b>Charlie Waller Trust</b> offers<br>advice, guidance and<br>resources for schools and<br>education professionals to<br>support children and young<br>people's mental health and<br>wellbeing.  | Website            | <u>Training and</u><br><u>advice for</u><br><u>educators   Charlie</u><br><u>Waller Trust</u><br><u>Free practical</u><br><u>mental health</u><br><u>resources   Charlie</u><br><u>Waller Trust</u> | All age groups |
| Every Mind Matters<br>Guidance on learning in a<br>safe environment useful<br>guidance for teachers on<br>delivering learning in a safe<br>environment including<br>protecting vulnerable<br>students and providing<br>effective responses to<br>sensitive questions.    | Website            | Every Mind<br>Matters Guidance<br>on learning in a<br>safe<br>environment.pdf<br>(pshe-<br>association.org.uk)  | All age ranges |
| PHE School Zone mental<br>wellbeing top tips provides<br>advice for teachers on<br>supporting parents and<br>carers with the mental<br>wellbeing of their children,<br>including the importance of<br>routine and normalising<br>discussions around mental<br>wellbeing. | Website            | <u>Mental wellbeing  </u><br><u>Top tips   PHE</u><br><u>School Zone</u>  | All age ranges |

| <b>Now and Beyond</b> the UK's<br>first multidisciplinary directory<br>for children and young<br>people's mental health and<br>wellbeing providers. Includes<br>information about locally<br>available services.  | Website | <u>Now and beyond</u><br><u>Now and beyond:</u><br><u>help and support</u>  | All age ranges                                 |
|---|---------|---|--|
| PHE Every Mind Matters<br>provides resources to<br>support teaching of PSHE,<br>RHE and RSHE to upper<br>KS2, KS3 and KS4 students,<br>with flexible, ready-to-use<br>content co-created with<br>teachers, and young people.  | Website | <u>Mental wellbeing  </u><br><u>Overview   PHE</u><br><u>School Zone</u>  | Aged 10 to 16                                  |
| PHE exam stress lesson<br>plan pack helps students<br>identify the signs and<br>symptoms of exam stress<br>and develop stress<br>management strategies.   | Website | Exam stress<br>lesson plan pack  <br>PHE School Zone  | 11 to 16 year<br>olds                          |
| PHE School Zone physical<br>and mental wellbeing year<br>6 lesson plan explores the<br>connection between physical<br>and mental wellbeing and<br>asks students to think about<br>how eating well, moving<br>more and sleep can affect<br>mental wellbeing.   | Website | Physical and<br>mental wellbeing<br>Year 6 lesson plan<br>PHE School Zone   | 10 to 11 year<br>olds                          |
| PHE School Zone physical<br>and mental wellbeing KS3<br>and KS4 lesson plan<br>explores the connection<br>between physical and mental<br>wellbeing. Slide 10 asks<br>students to create a diagram<br>showing factors that could<br>promote good physical and<br>mental wellbeing, including<br>sleep. | Website | Physical and<br>mental wellbeing<br>KS3 and KS4<br>lesson plan   PHE<br>School Zone   | 11 to 16 year<br>olds                          |
| PHE School Zone what to<br>do about worry year 6<br>lesson plan pack includes<br>the worry tree, a tool to<br>support young people to<br>combat worries. Students<br>can learn about the worry  |         | What to do about<br>worry – Year 6<br>lesson plan pack  <br>PHE School Zone<br>The worry tree –<br>KS3 and KS4<br>activities   PHE<br>School Zone | 10 to 11 year<br>olds<br>11 to 16 year<br>olds |

| tree as a tool to combat worry.   |  |   |                       |
|---|--|---|-----------------------|
| PHE School Zone puberty<br>lesson plan pack explores<br>physical changes that occur<br>during puberty and the effect<br>these can have on an<br>individual's emotions, identity<br>and sexuality. |  | <u>Puberty lesson</u><br><u>plan pack   PHE</u><br><u>School Zone</u> | 11 to 14 year<br>olds |
| Young Minds offers<br>resources and materials for<br>teachers and school staff to<br>build their skills and make<br>mental health and wellbeing<br>a core, rewarding part of their<br>job.        | Website<br>and a 24/7<br>text<br>service | <u>School Resources</u><br><u>— YoungMinds</u>                        | All age groups        |
| Young Minds Professionals<br>is a toolbox for leaders and<br>front-line workers across the<br>children's mental health<br>system.   | Website<br>and text<br>service           | YoungMinds<br>Professionals   | All age groups        |

#### Bereavement

| Summary of support   | Contact<br>details | Link   | Age range      |
|--|--------------------|--|----------------|
| The Childhood Bereavement<br>Network includes support,<br>advice and resources on<br>supporting a bereaved child or<br>young person. | Website            | <u>Childhood</u><br><u>Bereavement</u><br><u>Network</u> | All age groups |

#### Bullying

| Summary of support  | Contact<br>details | Link   | Age range      |
|---|--------------------|--|----------------|
| Anti-Bullying Alliance are a<br>unique coalition of<br>organisations and individuals,<br>working together to achieve<br>our vision to stop bullying and<br>create safer environments in<br>which children and young<br>people can live, grow, play<br>and learn. They provide<br>expertise in relation to all | Website            | Anti-Bullying<br>Alliance<br><u>Top tips for</u><br><u>teachers and school</u><br><u>staff</u> | All age ranges |

| forms of bullying between        |         |                        |                |
|----------------------------------|---------|------------------------|----------------|
| children and young people.       |         |                        |                |
| PHE School Zone bullying         | Website | Bullying and           | 11 to 16 year  |
| and cyberbullying lesson         |         | cyberbullying lesson   | olds           |
| plan pack examines the           |         | <u>plan pack   PHE</u> |                |
| meaning and impact of            |         | School Zone            |                |
| bullying, discover ways pf       |         |                        |                |
| responding to this type of       |         |                        |                |
| behaviour.                       |         |                        |                |
| PHE School Zone forming          | Website | Forming positive       | 11 to 16 year  |
| positive relationships           |         | relationships lesson   | olds           |
| lesson plan pack explores        |         | <u>plan pack   PHE</u> |                |
| the qualities that make for      |         | School Zone            |                |
| good friendships.                |         |                        |                |
| PHE School Zone online           | Website | Online stress and      | 11 to 16 year  |
| stress and FOMO lesson           |         | FOMO lesson plan       | olds           |
| plan pack includes a link to     |         | pack   PHE School      |                |
| the Young Voices Online          |         | Zone                   |                |
| Bullying video on YouTube.       |         |                        |                |
| PHE School Zone forming          | Website | Forming positive       | 11 to 16 year  |
| positive relationships           |         | relationships lesson   | olds           |
| lesson plan pack explores        |         | plan pack   PHE        |                |
| the qualities that make for      |         | School Zone            |                |
| good friendships.                |         |                        |                |
| PHE School Zone alcohol          | Website | Alcohol lesson plan    | 11 to 16 year  |
| lesson plan pack - page 1 of     |         | pack   PHE School      | olds           |
| the lesson plan pdf includes a   |         | Zone                   |                |
| link to the Rise Above film -    |         |                        |                |
| advice on pressure and role      |         |                        |                |
| models on YouTube.               |         |                        |                |
| Preventing and tackling          | Website | Preventing and         | All age range  |
| bullying advice for              |         | tackling bullying      |                |
| headteachers, staff and          |         |                        |                |
| governing bodies.                |         |                        |                |
| Kidscape has advice and          | Website | Kidscape – advice      | All age ranges |
| practical tips to support adults |         | for adults working     |                |
| working with children on         |         | with children          |                |
| dealing with bullying and        |         |                        |                |
| cyberbullying.                   |         |                        |                |

#### Not being able to socialise with friends and family

| Summary of support   | Contact<br>details | Link   | Age range             |
|--|--------------------|--|-----------------------|
| PHE School Zone building<br>connections year 6 lesson<br>plan pack - teachers can<br>support pupils to explore the<br>meaning of loneliness and<br>connection. | Website            | Building<br>connections – Year<br><u>6 lesson plan pack  </u><br>PHE School Zone | 10 to 11 year<br>olds |

|                                  | 1       | 1                          | []            |
|----------------------------------|---------|----------------------------|---------------|
| PHE School Zone forming          | Website | Forming positive           | 11 to 16 year |
| positive relationships           |         | relationships lesson       | olds          |
| lesson plan pack allows          |         | <u>plan pack   PHE</u>     |               |
| teachers to examine with their   |         | School Zone                |               |
| students the nature of           |         |                            |               |
| friendships, identify some of    |         |                            |               |
| the challenges that can arise    |         |                            |               |
| and think about how to           |         |                            |               |
| provide effective peer support.  |         |                            |               |
| PHE School Zone online           | Website | Online stress and          | 11 to 16 year |
| stress and FOMO lesson           |         | FOMO lesson plan           | olds          |
| plan pack supports lessons       |         | pack   PHE School          |               |
| around the core themes of        |         | Zone                       |               |
| health and wellbeing and         |         | 20110                      |               |
| relationships.                   |         |                            |               |
|                                  |         |                            |               |
| Slide 5 links to a film which    |         |                            |               |
| explores the way social media    |         |                            |               |
| can create 'FOMO' a fear of      |         |                            |               |
| missing out. Slides 7 and 8      |         |                            |               |
| invite students to think about   |         |                            |               |
|                                  |         |                            |               |
| the characteristics of real-life |         |                            |               |
| friends contrasted with online   |         |                            |               |
| friends.                         |         |                            | 401 44        |
| PHE School Zone social           | Website | <u>Social media – Year</u> | 10 to 11 year |
| media year 6 lesson plan         |         | 6 lesson plan pack         | olds          |
| pack slide 10 links to a film    |         | PHE School Zone            |               |
| exploring the benefits and       |         |                            |               |
| challenges of connecting on      |         |                            |               |
| social media.                    |         |                            |               |
| PHE School Zone social           | Website | <u>Social media – KS3</u>  | 11 to 16 year |
| media KS3 and KS4 lesson         |         | and KS4 lesson             | olds          |
| plan pack explores the topic     |         | <u>plan pack   PHE</u>     |               |
| of social media, and learn       |         | School Zone                |               |
| actions a person can take to     |         |                            |               |
| look after their wellbeing       |         |                            |               |
| online and offline.              |         |                            |               |
| PHE School Zone physical         | Website | Physical and mental        | 11 to 16 year |
| and mental wellbeing KS3         |         | wellbeing KS3 and          | olds          |
| and KS4 lesson plan slide 5      |         | KS4 lesson plan            |               |
| features the 'five ways to       |         | PHE School Zone            |               |
| wellbeing' including the first   |         |                            |               |
| way, connect with people.        |         |                            |               |
|                                  | I       |                            | 1             |

### Staying safe online

| Summary of support  | Contact<br>details | Link  | Age range             |
|---|--------------------|---|-----------------------|
| PHE School Zone bullying<br>and cyberbullying lesson<br>plan pack examines the<br>meaning and impact of<br>bullying and cyberbullying.                                    | Website            | Bullying and<br>cyberbullying lesson<br>plan pack   PHE<br>School Zone        | 11 to 16 year<br>olds |
| PHE School Zone online<br>stress and FOMO lesson<br>plan pack is suitable for key<br>stage 3 and 4.   | Website            | Online stress and<br>FOMO lesson plan<br>pack   PHE School<br>Zone            | 11 to 16 year<br>olds |
| PHE School Zone social<br>media lesson plan pack –<br>slide 11 asks students to think<br>about some of the potential<br>benefits and challenges of<br>using social media. | Website            | <u>Social media – KS3</u><br>and KS4 lesson<br>plan pack   PHE<br>School Zone | 11 to 16 year<br>olds |

#### Sleep problems

| Summary of support   | Contact<br>details | Link  | Age range             |
|--|--------------------|---|-----------------------|
| <b>Teen Sleep Hub</b> offers<br>advice, support and tips on<br>achieving a good night's<br>sleep. They have information<br>and resources for secondary<br>schools.                                       | Website            | <u>Schools - Teen</u><br><u>Sleep Hub</u>   | 11 to 16 year<br>olds |
| PHE Every Mind Matters<br>lesson plan on mental<br>wellbeing, which includes<br>different elements of physical<br>wellbeing, including getting<br>active, eating well and getting<br>good quality sleep. | Website            | Physical and mental<br>wellbeing Year 6<br>lesson plan   PHE<br>School Zone                 | 10 to 11 year<br>olds |
| PHE School Zone sleep –<br>KS3 and KS4 lesson plan<br>pack exploring the benefits of<br>good quality sleep for KS3<br>and KS4.   | Website            | <u>Sleep – KS3 and</u><br><u>KS4 lesson plan</u><br><u>pack   PHE School</u><br><u>Zone</u> | 11 to 16 year<br>olds |

#### Transitions

| Summary of support   | Contact<br>details | Link  | Age range             |
|--|--------------------|---|-----------------------|
| Anna Freud have produced<br>an evidence-based guidance<br>for parents and carers,<br>written with input<br>from clinicians at the centre<br>and teachers. Includes tips<br>about how children preparing<br>for, or going through, the<br>transition to secondary school<br>can best be supported by their<br>parents and carers. | Website            | <u>Anna Freud:</u><br><u>supporting</u><br><u>children's transition</u><br><u>to secondary school</u>   | Age 11 upwards        |
| Charlie Waller Trust offers<br>advice, guidance and<br>resources for schools and<br>education professionals to<br>support children and young<br>people's mental health and<br>wellbeing.   | Website            | <u>Training and advice</u><br><u>for educators  </u><br><u>Charlie Waller Trust</u><br><u>Free practical</u><br><u>mental health</u><br><u>resources   Charlie</u><br><u>Waller Trust</u> | All age groups        |
| <b>Every Mind Matters</b> provides<br>advice on how to make the<br>transition back to being in<br>school, college or other formal<br>education as smooth as<br>possible, as well as<br>information about further help<br>and support.  | Website            | <u>Coronavirus and</u><br><u>going back to</u><br><u>school or college -</u><br><u>Every Mind Matters</u><br><u>- NHS</u><br>(www.nhs.uk)   | All age groups        |
| <b>PHE transition to secondary</b><br><b>school</b> explores the transition<br>to secondary school and<br>identify strategies to deal with<br>change.  | Website            | <u>Transition to</u><br>secondary school  <br>PHE School Zone   | 10 to 11 year<br>olds |
| PHE School Zone dealing<br>with change lesson plan<br>pack explores expected and<br>unexpected changes students<br>might come across (for,<br>example exams, friendships,<br>puberty) and the different<br>ways of managing change   | Website            | Dealing with change<br>lesson plan pack  <br>PHE School Zone  | 11 to 16 year<br>olds |
| PHE School Zone what to<br>do about worry year 6<br>lesson plan pack includes<br>the worry tree, a tool to<br>support young people to<br>combat worries.   | Website            | What to do about<br>worry – Year 6<br>lesson plan pack  <br>PHE School Zone   | 10 to 11 year<br>olds |

#### Vulnerable children

| Summary of support  | Contact<br>details | Link                                 | Age range      |
|---|--------------------|--------------------------------------|----------------|
| Barnardo's Education<br>Community is an online<br>resource to help support<br>teachers, lecturers and staff<br>working in the education<br>sector. A 'one stop shop'<br>where educators can go for<br>trauma-informed resources,<br>support and advice about how<br>to help children and young<br>people cope with any issues<br>they are experiencing. | Website            | Barnardo's<br>Education<br>Community | All age ranges |
| The <b>SEND Gateway</b> is a good<br>source of information for<br>professionals, containing<br>resources on responding<br>appropriately to children and<br>young people with SEND with<br>emotional wellbeing needs.  | Website            | <u>SEND Gateway</u>                  | All age ranges |
| The Proud Trust deliver<br>training opportunities for<br>teachers and other youth<br>professionals and create<br>LGBT+ resources for schools,<br>colleges and other youth<br>settings.  | Website            | <u>The Proud Trust</u>               | All age ranges |

## Mental health and wellbeing resources for children and young people

We know that you may be experiencing a variety of feelings in response to the COVID-19 outbreak such as anxiety, stress or low mood. It is important to understand that these are normal responses to an abnormal situation. We have put together some useful links and sources of support so that you get the advice and help you need.

#### If you need urgent advice or support

| Summary of support   | How to contact  | Age<br>range      |
|--|---|-------------------|
| Anna Freud National Centre for Children<br>and Families provides a Crisis Messenger<br>Service which is free, confidential, 24/7 text<br>message support service for anyone who is<br>feeling overwhelmed or is struggling to cope.  | Text: <b>AFC</b> to <b>85258</b>  | All age<br>groups |
| <b>BEAT's Youthline</b> offers support to children and young people with an eating disorder.   | Website and online chat:<br><u>https://www.beateatingdisorde</u><br><u>rs.org.uk/support-</u><br><u>services/helplines</u><br>Phone: <b>0808 801 0711</b> | All age<br>groups |
| <b>ChildLine</b> is the UK's free, confidential<br>helpline for children and young people. They<br>offer advice and support, by phone and<br>online, 24 hours a day. Whenever and<br>wherever you need them, they'll be there.   | Website and online chat:<br>https://www.childline.org.uk/<br>Phone: 0800 1111   | All age<br>ranges |
| Educational Action Challenging<br>Homophobia (EACH) offers advice and<br>support online and through their freephone<br>Helpline for children experiencing<br>homophobic, biphobic or transphobic<br>bullying or harassment.  | Website:<br>http://each.education/homoph<br>obic-transphobic-helpline<br>Phone: 0808 1000 143 open<br>Monday to Friday 10am to<br>5pm.                    | All age<br>ranges |
| Hope Again is the youth website of Cruse<br>Bereavement Care. They provide advice for<br>any young person dealing with the loss of a<br>loved one.   | Website:<br>https://www.cruse.org.uk/get-<br>help/for-parents<br>Phone: 0808 808 1677   | All age<br>groups |
| <b>Mermaids</b> offer a free and confidential phone<br>and web-chat service which has been<br>designed specifically to support trans, gender-<br>diverse and non-binary students. This is open<br>to young people aged 18 to 25, and is<br>available 9am to 9pm, Monday to Friday. | Website and web-chat<br>service:<br><u>https://mermaidsuk.org.uk/me</u><br><u>rmaids-student-space/</u><br>Phone: <b>0808 8010 424</b>                    | 18 to 25<br>years |

| Papyrus (Prevention of Young Suicide)<br>provides advice and support for young people<br>who feel like they want to take their own life,<br>all their advice is confidential.  | Website:<br>https://www.papyrus-uk.org/<br>Phone: 0800 068 41 41<br>Text: 07786 209 687  | All age<br>groups |
|--|--|-------------------|
| <b>Samaritans</b> are an organisation you can ring at any time of the day or night. They'll help you and listen to how you're feeling.   | Phone: <b>116 123</b><br>Email: jo@samaritans.org  | All age<br>groups |
| <b>Shout</b> provides free, confidential, 24/7 text<br>message support in the UK for anyone<br>struggling to cope. They can help with issues<br>including suicidal thoughts, depression,<br>anxiety, panic attacks, abuse, self-harm,<br>relationship problems and bullying. | Text ' <b>Shout</b> ' to <b>85258</b> to get<br>an empathetic, trained<br>volunteer who will listen and<br>work with you to solve<br>problems. | All age<br>groups |
| <b>Student Space</b> is here for students through coronavirus. Help and guidance is available.   | Website and webchat:<br>http://www.studentspace.org.<br>uk/<br>Text: STUDENT to 85258  | 18 to 21<br>years |
|  | You can also use their <u>search</u><br><u>tool</u> to find the services<br>available at your university.                                      |                   |
| Switchboard LGBT+ helpline is a safe<br>space for anyone to discuss anything,<br>including sexuality, gender identity, sexual<br>health and emotional well-being. They help<br>people to explore the right options for<br>themselves through support on the phone and        | Website and web chat:<br>https://switchboard.lgbt/<br>Phone: 0300 330 0630   | All age<br>groups |
| themselves through support on the phone and through email and instant messaging service.   | Email: <u>chris@switchboard.lgbt</u>   |                   |
| <b>The Mix</b> is the UK's leading support service<br>for young people. They offer help and support<br>to help with any challenge children are facing  | Website and online chat:<br>https://www.themix.org.uk/   | All age<br>groups |
| from mental health to money, from<br>homelessness to finding a job, from break-  | Text: <b>THEMIX</b> to <b>85258</b>  |                   |
| ups to drugs. Talk to them via their online<br>community, on social, through their free,<br>confidential helpline or counselling service.  | Phone: <b>0808 808 4994</b>  |                   |
| Young Minds Crisis Messenger provides<br>free crisis support every day of the week, at<br>any time day or night. All texts are answered<br>by trained volunteers, with support from  | Website:<br>https://youngminds.org.uk  | All age<br>groups |
| experienced clinical supervisors.  | Text: <b>YM</b> to <b>85258</b> (24/7) for urgent help   |                   |

## General mental health and wellbeing support, building resilience and staying well

| Summary of support   | How to contact   | Age<br>range             |
|--|--|--------------------------|
| Anna Freud National Centre for Children<br>and Families provide support to children and<br>young people, sharing clear, simple advice<br>and resources.  | Websites:<br><u>https://www.annafreud.org/</u><br><u>coronavirus-</u><br><u>support/support-for-young-</u><br><u>people/</u> | All age<br>groups        |
| 'On My Mind' aims to empower young people<br>to make informed choices about their mental<br>health and wellbeing through advice, support,<br>tips and self-care strategies.  | https://www.annafreud.org/<br>on-my-mind/<br>Text: <b>AFC</b> to <b>85258</b>  |                          |
| <b>BBC Bitesize</b> offers support, advice and tips<br>to children and young people on a host of<br>areas including mental health, wellbeing,<br>resilience, identity and healthy relationships.   | Website:<br>https://www.bbc.co.uk/bites<br>ize/collections/life-and-<br>wellbeing/1  | All age<br>groups        |
| <b>Every Mind Matters</b> have expert advice and practical tips to help you look after your mental health and wellbeing, including sleep, self-care, and dealing with change.  | Website:<br><u>https://www.nhs.uk/every-</u><br><u>mind-matters</u> /  | All age<br>groups        |
| <ul> <li>Kooth free, safe and anonymous online mental wellbeing community, accredited by the British Association for Counselling and Psychotherapy. It includes:</li> <li>a magazine</li> <li>discussion boards</li> <li>messages or live chat with their team</li> <li>a daily journal you can fill in</li> </ul> | Website:<br><u>https://www.kooth.com/</u>  | All age<br>groups        |
| <b>Now and Beyond</b> the UK's first<br>multidisciplinary directory for children and<br>young people's mental health and wellbeing<br>providers. Includes information about locally<br>available services.   | Website:<br><u>https://nowandbeyond.org.</u><br><u>uk/help-and-support</u>   | All age<br>ranges        |
| The <b>Think Ninja</b> (freely available and<br>adapted for COVID-19) app educates children<br>and young people about mental health,<br>emotional wellbeing and provide skills young<br>people can use to build resilience and stay<br>well.   | App:<br><u>https://www.nhs.uk/apps-</u><br><u>library/thinkninja/</u>  | 10 to 18<br>year<br>olds |
| <b>Young Minds</b> offers online information on COVID-19 and mental health for children and young people.  | Website:<br>https://youngminds.org.uk<br>Text: YM to 85258   | All age<br>groups        |

#### Bereavement

| Summary of support   | How to contact   | Age<br>range      |
|--|--|-------------------|
| Anna Freud National Centre for Children<br>and Families provide support to children and<br>young people dealing with loss and<br>bereavement and signposts to bereavement<br>organisations and local support.    | Websites:<br>https://www.annafreud.org/<br>on-my-mind/dealing-with-<br>loss-and-bereavement/               | All age<br>groups |
|  | Text: <b>AFC</b> to <b>85258</b>   |                   |
| <b>Hope Again</b> is the youth website of Cruse<br>Bereavement Care. It is a safe place where<br>children and young people can learn from<br>other young people, how to cope with grief,<br>and feel less alone. | Website:<br><u>https://www.cruse.org.uk/g</u><br><u>et-help/for-parents</u><br>Phone: <b>0808 808 1677</b> | All age<br>groups |
| The Childhood Bereavement<br>Network includes content specific to COVID-<br>19 with a hub for professionals supporting<br>bereaved children.   | Website:<br>http://www.childhoodberea<br>vementnetwork.org.uk/scho<br>ols.aspx                             | All age<br>groups |

### Bullying

| Summary of support   | How to contact   | Age<br>range      |
|--|--|-------------------|
| Anti-Bullying Alliance are a unique coalition<br>of organisations and individuals, working<br>together to achieve our vision to stop bullying<br>and create safer environments in which<br>children and young people can live, grow,<br>play and learn. They provide expertise in<br>relation to all forms of bullying between<br>children and young people. | Website: <u>https://www.anti-</u><br><u>bullyingalliance.org.uk/tools</u><br><u>-information</u> | All age<br>ranges |
| <b>ChildLine</b> have a designated page for<br>bullying issues that includes a new<br>video about building up your confidence after<br>bullying.   | Website and online chat:<br>https://www.childline.org.uk<br>Phone: <b>0800 1111</b>              | All age<br>ranges |
| <b>Ditch the Label</b> is a global youth charity,<br>here to help young people aged 12 to 25<br>navigate the issues affecting them the<br>most; from mental health and bullying to<br>identity, Asian hate crimes and relationships.   | Website and online forum:<br>https://www.ditchthelabel.or<br>g/                                  | 12 to 25<br>years |
| Educational Action Challenging<br>Homophobia (EACH) offers advice and<br>support online for children experiencing  | Website:<br>http://each.education/homo<br>phobic-transphobic-helpline                            | All age<br>ranges |

| homophobic, biphobic or transphobic bullying or harassment.  | Phone: <b>0808 1000 143</b><br>open Monday to Friday<br>10am to 5pm.   |                   |
|--|--|-------------------|
| <b>Kidscape</b> has advice and practical tips on<br>dealing with bullying and cyberbullying and<br>ways for young people to build their<br>confidence. | Website:<br>https://www.kidscape.org.u<br>k/advice/advice-for-young-<br>people/                              | All age<br>ranges |
| <b>Young Minds</b> offers online information and advice on bullying for children and young people.   | Website:<br><u>https://youngminds.org.uk/fi</u><br><u>nd-help/feelings-and-</u><br><u>symptoms/bullying/</u> | All age<br>ranges |
|  | Text: YM to 85258  |                   |

#### Sleep problems

| Summary of support   | How to contact   | Age<br>range      |
|--|--|-------------------|
| <b>Every Mind Matters</b> have expert advice and<br>practical tips to help you look after your<br>mental health and wellbeing, including sleep,<br>self-care, and dealing with change. | Website:<br><u>https://www.nhs.uk/every-</u><br><u>mind-matters</u> /                        | All age<br>groups |
| <b>Teen Sleep Hub</b> offers advice, support and tips on achieving a good night's sleep.   | Website:<br>https://teensleephub.org.uk  | Teens             |
| <b>Young Minds</b> offers online information,<br>advice and tips for children and young people<br>having issues with sleep and how to get help.  | Website:<br>https://youngminds.org.uk/fi<br>nd-help/feelings-and-<br>symptoms/sleep-problems | All age<br>groups |
|  | Text: <b>YM</b> to <b>85258</b>  |                   |

#### Transitions

| Summary of support   | How to contact  | Age<br>range      |
|--|---|-------------------|
| <b>BBC Bitesize</b> offers support, advice and tips<br>to children and young people on starting<br>primary school, secondary school and options<br>for college and university. | Websites:<br>https://www.bbc.co.uk/bites<br>ize/collections/starting-<br>primary-school/1 | All age<br>groups |

| Charlie Waller Trust have support, advice<br>and tips for young people starting sixth form,<br>college and university<br>Every Mind Matters have expert advice and<br>practical tips to help you look after your        | https://www.bbc.co.uk/bites<br>ize/tags/zh4wy9q/starting-<br>secondary-school/1<br>https://www.bbc.co.uk/bites<br>ize/collections/college-and-<br>apprenticeships/1<br>Website:<br>https://charliewaller.org/stu<br>dent<br>Website:<br>https://www.nhs.uk/every- | 16+<br>All age<br>groups |
|---|---|--------------------------|
| mental health and wellbeing, including sleep, self-care, and dealing with change.   | <u>mind-matters</u> /   |                          |
| <b>Student Space</b> is here for students through<br>coronavirus. Help and guidance is available.<br>Explore a range of trusted information,<br>services, and tools to help you with the<br>challenges of student life. | Website and webchat:<br>http://www.studentspace.or<br>g.uk/<br>Text: <b>STUDENT</b> to <b>85258</b>   | 18 to 21<br>years        |
|   | You can also<br>use their <u>search tool</u> to find<br>the services available at<br>your university.   |                          |
| The Mix offers advice and support for young people returning to university after lockdown.  | Website and online chat:<br>https://www.themix.org.uk/<br>work-and-study/student-<br>life/what-will-student-life-<br>be-like-this-year-<br>37764.html<br>Text: <b>THEMIX</b> to <b>85258</b>  | 18 to 21<br>years        |
|   | Phone: 0808 808 4994  |                          |
| Young Minds provides a way young people<br>can look after themselves whilst being at<br>university.   | Website:<br><u>https://youngminds.org.uk/find-help/looking-after-yourself/looking-after-yourself/looking-after-yourself-at-uni/</u>   | 18 to 21<br>years        |
|   | Text: <b>YM</b> to <b>85258</b>   |                          |

#### Vulnerable children

| Summary of support  | How to contact  | Age<br>range      |
|---|---|-------------------|
| <b>Barnardo's</b> See, Hear, Respond programme, focusses on finding and reaching out to vulnerable children around the country who are experiencing negative impacts on their health and wellbeing, as well as those at risk of harm.   | Website:<br><u>https://www.barnardos.org.u</u><br><u>k/see-hear-respond</u> | All age<br>ranges |
| <b>Everyone's Invited</b> are a movement<br>committed to eradicating rape culture.<br>Trigger warning for the survivor testimonies:<br>Rape and sexual assault abuse (physical,<br>mental, emotional, verbal, sexual), eating<br>disorders, self-harm, suicide or suicidal<br>ideation, violence, child abuse and<br>paedophilia. | Website:<br><u>https://www.everyonesinvite</u><br><u>d.uk/</u>              | All age<br>groups |
| Make Our Rights Reality is a movement of<br>young people demanding our rights. It's<br>coordinated by <u>Youth Access</u> – a charity<br>working for the rights of every young person<br>to be able to get support when and where<br>they need it.<br>Through the Make Our Rights Reality   | Website:<br><u>https://makeourrightsreality.</u><br>org.uk/                 | All age<br>ranges |
| movement, young people have set up the Our<br>Minds Our Future campaign to demand young<br>people's right to mental health be met.  |   |                   |
| <b>The Proud Trust</b> is a lifesaving and life<br>enhancing organisation that helps LGBT+<br>young people empower themselves, to make<br>a positive change for themselves, and their<br>communities.   | Website:<br><u>https://www.theproudtrust.or</u><br><u>g/</u>                | All age<br>ranges |



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