



DINGLEY'S PROMISE COMIC RELIEF EARLY YEARS INCLUSION PROGRAMME

Course 2: Early Years Transitions



Are you concerned about Ofsted?

Would you or your employees like to have more knowledge, confidence and skills in the workplace?

Are you concerned about excluding children when you want to be inclusive to all?

Would you like parents to have even more confidence in your settings ability to enable their child to thrive than they do today?

If you answered yes to one or more of the above, then the Dingley's Promise Comic Relief Early Years Inclusion Programme is for you!



Transforming early education for children with SEND by building inclusion.

HOW WILL I AND MY SETTING BENEFIT?

This learning can ...

- Support a good inspection outcome,
- Increase your knowledge, skills, and confidence and those of your employees,
- Support a whole setting approach to inclusivity,
- Increase parental confidence in your setting,

... by providing you and your employees with the knowledge and skills to thrive in inclusive practice!

What makes this programme stand out from others?

- It's completely free because it's funded by Comic Relief!
- It's aimed at early years practitioners but open to anyone who works in or with early years settings.
- It can be completed anytime, anywhere, and anyhow!
- It is proven to support your ongoing professional development and that of your employees by growing knowledge and skills.

What is the learning about?

This learning is the second of ten courses within the programme and explores significant transitions for children with special educational needs and disabilities (SEND), with particular focus on those children who are moving from an early years setting to school.

It considers how all effective long-term transitions involve a period of preparation, followed by the actual move or change, and then a process of adjustment, and acceptance, and explores strategies for good transitions.

It also considers the development profile of children with SEND; the dynamics of their family unit; and the strengths and challenges for settings, so that you will better understand individual support needs and can use this knowledge to personalise transition.

What does it aim to achieve?

To increase learners' awareness of the needs of all children, especially those with Special Educational Needs and Disabilities (SEND), and to increase their confidence in supporting the transition of children in their setting to another setting when needed.

WHAT WILL THE LEARNING COVER?

This course is comprised of three modules:

Module 1: The Child

This module looks at the importance of good transitions from the point of view of the child. It considers what is important both FOR the child (visuals, walking aids, hearing aids, medication) but also what is important TO the child (what and who makes them happy and relieves their worries).

Module 2: The Family

This module focusses on the transition period from the perspective of the child's family. It considers the need to understand the structure of the child's individual family and the context in which they are being raised in order to ensure that all significant adults (including non-resident parents), and siblings are included in the process and feel valued.

Module 3: The Settings

This module explores transitions from the point of view of those outside the family. It seeks to recognise the responsibilities that you carry and consider strategies that will not only support the child and family but will also protect your own well-being.

What type of learning is it and how long will it take me?

The learning is an online package which includes a mix of theory and practical activities designed to help you get the most from the learning and put you in the strongest position to put the learning into practice back in the workplace. Learning can be completed in your own time and at your own pace. You should expect to set aside up to five hours of your time overall to complete the whole learning.

What can I expect from the learning?

You will gain knowledge of and the opportunity to apply:

- the importance of preparing for and teaching resilience of transitions in children with SEND.
- how to support and grow self-esteem, independence, and resilience in children with SEND.
- of families and the part that they play in supporting successful transitions.
- an awareness of their own confidence and the readiness of their settings in supporting and delivering good transitions.

HOW DO I SIGN UP?

To sign up, you simply need to complete our short registration form, which is here: <https://dingley.org.uk/dingleys-promise-training/early-years-inclusion-programme/>

After signing up, Dingley's Promise will contact you via email to confirm next steps.

About Dingley's Promise

Dingley's Promise is a national charity, who are transforming the Early Years for children with Special Educational Needs and Disabilities. Our mission is to deliver life changing support to under 5's with SEND, and their families.

About Comic Relief

Comic Relief is a major charity based in the UK, with a vision of a just world, free from poverty.

CONTACT US

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Dingley's Promise

