

## My Support Plan – Sharing Good Practice



### **Vicky Pimm – SENCO at South Crosland J School**

Vicky completed the My Support Plan questionnaire at the SENCONET in May 2016, Vicky gave a high score in the following sections:

- Scored 4's (Working well) in Section 2 – MSP enabling/encouraging Child/Family Centred Approach
- Scored 4's in Collaborative Working and Progress towards outcomes.

We visited Vicky in school to find out more about what she is doing:-

### **What is working well?**

South Crosland Junior School has 240+ pupils on roll, from Y3 to Y6. In school there will be 4 pupils with My Support Plans by the end of November 2016.

The new Code of Practice and the My Support Plan offers a much more personalised approach to SEN. It encourages positive and engaging relationships with families and parents with children on the SEN Register.

Since using the MSP we have and continue to have 100% attendance at our SEN Review meeting for the My Support Plans.

The feedback we gain from parents is positive. The information in the plan is detailed and parents are pleased to be able to offer their thoughts and views. The review sheet is straightforward and easy to understand. The My Support Plan is more in-line with EHCP which makes it easier to copy information across if referring for an EHCP.

Everyone in school is now much more aware of SMART Targets – this is also really useful for support staffs who work with the children, this ensures that everyone is aware of the needs of the pupil and helps us to provide a tighter process for monitoring children.

We have a positive relationship with outside agencies who contribute to the My Support Plan. The plan acts as a central point of reference highlighting the strengths/needs of the children.

I feel children enjoy being involved in the conversations for the MSP with key members of staff.

The My Support Plan is a timely process but I feel that once the plan is complete we have all relevant information then we can amend if require and have a thorough working document which supports our children with their individual needs.

I can imagine there would be difficulties completing the My Support Plan if parents did not comply, luckily we do not have an issue with this in our school.

**How has this impacted on the child & family?**

The personalised approach has helped us focus on the child and the My Support Plan forms the core of all work. The child & the family feel engaged and involved and are able to see how MSP is personalised to child and individual learning need. Our children like the front cover where they can put a photo of themselves on and add details in the about me section, this gives them a sense of ownership of the document. The My Support Plan has a positive impact in our review meetings.

**How does this:****Help set outcomes?**

The MSP acts as a personalised core document and enables us to link with more outside agencies/schools to share information and formulate SMART outcomes for the individual child.

**Influence Provision?**

The plan highlights where there is lack of provision and triggers other agencies and referrals if correct provision is not in place. The MSP helps us to logically see who is working with the child so if necessary we can easily contact services/people involved.

**Impact on Progress?**

If at any point if the child needs change, the MSP can be amended/adapted accordingly to ensure appropriate SMART outcomes are met, we can amend the document and move forward.

**Do you have feedback from parents? Would you be happy to get feedback from them? How?**

When we have completed a My Support Plan I hand a questionnaire to parents to complete. I also take verbal comments from parents and record them. We have had thank you cards from parents when a child with a MSP has transitioned to another school. We also have phone calls with parents and listen to their feedback that way.

If you would like more information please contact: Vicky Pimm, SENCO at South Crosland J School